**EVENT NAME – ELOCUTION (ENGLISH / TAMIL)**

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| **LEVEL** | **LOWER PRIMARY (LP)** | **UPPER PRIMARY (UP)** | **MIDDLE** |
| **STD** | I to II Std  | III to V Std | VI to VIII Std |
| **TOPIC** | **My Family's Traditional Food:** Share a story about your favorite traditional food and how it's prepared.Or**Importance of Saving Water:** Explain why saving water is important and how we can do itOr**My Favorite Heritage Site:** Describe a heritage site you've visited and what you learned from it.Or**Why We Should Plant Trees:** Discuss the importance of planting trees and how it helps our environment. | **The Story of My Ancestors:** Share a story about your ancestors and their cultural traditions.Or **How to Reduce, Reuse, Recycle:** Explain the importance of reducing, reusing, and recycling waste.Or**The Importance of Preserving Our Heritage:** Discuss why preserving our heritage is important and how we can do it.Or**My Favorite Traditional Festival:** Describe a traditional festival you celebrate and its significance. | **The Impact of Climate Change on Heritage Sites**: Discuss how climate change affects heritage sites and what we can do to mitigate it.Or**The Role of Youth in Preserving Heritage:** Explain why youth play a crucial role in preserving our heritage and how we can contribute.OrThe Importance of Sustainable Tourism: Discuss the importance of sustainable tourism and how it can help preserve heritage sites.Or**My Vision for a Sustainable Future**: Share your vision for a sustainable future and how we can achieve it. |
|  | **SENIORS** | **SUPERSENIORS** |  |
|  | **IX to X Std** | **XI to XII std** |  |
|  | **The Economic Benefits of Sustainable Heritage:** Discuss the economic benefits of preserving our heritage and how it can contribute to sustainable development.Or**The Impact of Human Activities on Heritage Sites:** Explain how human activities affect heritage sites and what we can do to minimize the impact.Or**The Role of Technology in Preserving Heritage:** Discuss the role of technology in preserving our heritage and how it can help promote sustainable tourism.**Or** **The Importance of Community Engagement in Heritage Preservation:** Explain why community engagement is crucial in preserving our heritage and how we can encourage it. | **The Intersection of Heritage and Sustainable Development:** Discuss the relationship between heritage preservation and sustainable development.Or**The Challenges of Preserving Intangible Heritage:** Explain the challenges of preserving intangible heritage and how we can overcome them.Or **The Role of Policy-Makers in Heritage Preservation:** Discuss the role of policy-makers in preserving our heritage and how they can promote sustainable developmentOr **The Impact of Globalization on Heritage Preservation:** Explain how globalization affects heritage preservation and what we can do to mitigate its impact. |  |
| **MODE OF EVENT** | Online - The student would have to prepare and speak for 3 mins on any of the topic on the Zoom or Google meet  |
| **LOCATION** | Through Zoom or Google Meet |
| **DATE** | **Date will be shared**  |
| Number of entries per school | 2 entries per category per schoolTamil and english can be given separately  |
| **Last date for registration**  | **12 Feb 2025 (Wed)** |

**POINTS TO BE NOTED –**

1. Each person should speak on the topic for 3 mins
2. Any speech beyond 3 mins would be disqualified and would not be considered for judging
3. There would be separate judging for English and Tamil
4. No stopping, deviation or repetition of words will be allowed while the speech is on

**JUDGING CRIETERIA -**

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| 1 | Preparation |
| 2 | Content |
| 3 | Presence of mind |
| 4 | Organisation |
| 5 | Eye contact |
| 6 | Vocal delivery |

**JUDGES OPINION IS FINAL AND BINDING**

**FINAL NOTE -**

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| Google form registration (Compulsory) | <https://tinyurl.com/heritageschoolliterary> |